

## **CRASH CHARACTER SKETCH**

### **Assignment Requirements**

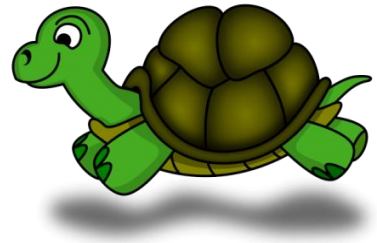
**Student's Objective:** I will brainstorm, write, edit and publish an error-free character sketch for one of the major characters from Crash by Jerry Spinelli. My character sketch will be typed, organized into paragraphs, and will contain 1-3 character traits with details from the text as support.

1. **Format:** The paragraph or essay must be typed, double-spaced and printed in Times New Roman size 12 font with a proper title and heading.
2. **The essay must consist of 1, 3, or 5 paragraphs depending on your level of comfort and expertise.** (See selection choices below.)

**Your paragraphs must EACH include:**

- Appropriate topic sentence
- At least 3 to 5 well-supported (specific) details or examples from the story to show each trait, including:
- At least 1 quote ("directly quoted, word-for-word from the book") that illustrates the trait well and is surrounded by enough context to understand how it relates to the trait
- An appropriate summary or closing sentence
- Transition words to connect thoughts

3. **You will also be held responsible for proofreading and editing your paragraph or essay. You must have correct spelling, standard grammar (no slang), and proper mechanics such as punctuation and capitalization.**



**ADDITIONAL ITEMS:** You may add clip art to your essay if it relates to appropriately to the topic. Be sure that your writing can still be clearly seen around or above it, however.

#### **Options:**

Level 1: **Grade cannot exceed a "B" unless given special permission.**

Student must select 1 character trait for his/her chosen character. He/she must write a cohesive paragraph detailing that character trait ***Refer to rubric for grading criteria.***

Level 2: **Standard Level Project**

Students must use all 3 character traits listed for his/her chosen character. He/she must write a cohesive essay consisting of 3 paragraphs: 1 for each character trait. ***Refer to rubric for grading criteria.***

Level 3: **Advanced Level Project**

Student must write a detailed essay using all 3 character traits listed for his/her chosen character. He/she must also include a thesis paragraph and a conclusion paragraph for a total of 5 paragraph essay. ***Refer to rubric for grading criteria.***

**Worth 100 "Assessment" Points**

**Due Date:** \_\_\_\_\_

**What is going to be "due" that day?** (See below.) Staple them together in the following order, and turn in:

1. Typed, final draft (60 pts. possible)
2. Rough draft showing editing--handwritten is fine! (20 pts)
3. Character Sketch graphic organizer (15 pts)
4. "25 Step-by-Step" page (5 pts)
5. Your copy of the rubric. **Put an arrow, star or highlight the box to mark which "level" you chose to complete.**

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

**CRASH CHARACTER SKETCH RUBRIC****LEVEL 1 (Cannot exceed a "B" grade)**

The writer has followed the proper format of the assignment.	+ ____/6
The writer has an appropriate topic sentence	+ ____/3
The writer has included 3 to 5 well-developed supporting details or examples from the story to show the trait in each paragraph. There is plenty of context around each detail.	+ ____/15
The writer has included at least one quote that illustrates the trait well. It is surrounded with enough contexts to understand how the quote relates to the trait.	+ ____/10
The writer has an appropriate summary sentence.	+ ____/3
The writer has used some transition expressions (ie. Transition words such as, "For example...", or "Another...", or "In conclusion...")	+ ____/3
The writer demonstrates standard grammar and proper mechanics.	+ ____/5
The writer demonstrates correct spelling.	+ ____/5
<b>Total Score:</b>	<b>+ ____/50</b> (out of 60)

**LEVEL 2- Standard Level**

The writer has followed the proper format of the assignment.	+ ____/6
The writer has written 3 paragraphs	+ ____/5
The writer has an appropriate topic sentence for each paragraph.	+ ____/5
The writer has included at least 2 well-developed supporting details or examples from the story to show the trait in each paragraph. There is plenty of context around each detail.	+ ____/15
The writer has included at least one quote in each paragraph that illustrates the trait well. It is surrounded with enough contexts to understand how the quote relates to the trait.	+ ____/9
The writer has an appropriate summary sentence for each paragraph.	+ ____/5
The writer has used some transition expressions (ie. Transition words such as, "For example...", or "Another...", or "In conclusion...")	+ ____/5
The writer demonstrates standard grammar and proper mechanics.	+ ____/5
The writer demonstrates correct spelling.	+ ____/5
<b>Total Score:</b>	<b>+ ____/60</b> (out of 60)

**LEVEL 3- Advanced Level**

The writer has followed the proper format of the assignment.	+ ____/6
The writer has written 5 paragraphs.	+ ____/5
The writer has written a thesis paragraph as an introduction to the essay.	+ ____/5
The writer has written a closing paragraph as a conclusion to the essay.	+ ____/5
The writer has included at least 2 well-developed supporting details or examples from the story to show the trait in each body paragraph. There is plenty of context around each detail.	+ ____/20
The writer has included at least one quote in each body paragraph that illustrates the trait well. It is surrounded with enough contexts to understand how the quote relates to the trait.	+ ____/9
The writer has an appropriate summary sentence for each paragraph.	+ ____/5
The writer has used some transition expressions (ie. Transition words such as, "For example...", or "Another...", or "In conclusion...")	+ ____/5
The writer demonstrates standard grammar and proper mechanics.	+ ____/5
The writer demonstrates correct spelling.	+ ____/5
<b>Total Score:</b>	<b>+ ____/75</b> (out of 60)